

International Qualifications and Tests

Certificate IV

English Language Requirements (International Students)

| Qualification/ Test | English Requirement |
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| International English Language Testing System (IELTS) | 5.5 (no band below 5.0) |
| Test of English as a Foreign Language (TOEFL) | iBT 54 (R7, L6, S15, W17) |
| General Certificate of Education (GCE) O-level / SPM 1119 | C |
| (GCE) AS-Level English | C grade or better |
| (GCE) A-Level English | E grade or better |
| Hong Kong - New Academic System | HKDSE Core English Level 2 |
| Pearson Test of English - Academic (PTE-A) | 42 (no score below 36) |
| Pearson Versant English Placement Test | 50 (no score below 46) |
| Group of Eight (G8) University Foundation Programs | C or 50% |
| International Institute of Business and Technology (IIBT) | Academic English III with B2 (no band below B2) |

Academic Entry Requirements (International Students)

| Country/ Qualification | IIBT Foundation Course – Certificate IV level |
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| General Certificate of Education (GCE) | GCE O-Level with 4 passes (D grade or better) |
| International Baccalaureate (IB) | Completion of Year 1 Diploma with at least 18 points (minimum of 4 subjects) |
| Bangladesh | Secondary School Certificate with a minimum average of 50% |
| Bhutan | Bhutan Certificate of Secondary Education with 50% |
| Brunei | GCE O-Level with 4 passes (D grade or better) |
| Canada | Year 11 with 50% |
| China | Senior Middle 2 with 60% |
| Colombia | Bachillerato with a minimum average of 65% |
| Egypt | General Certificate of Education with a minimum average of 65% |
| France, Reunion Island | Successful completion of Year 11 |
| Gambia, Ghana, Nigeria, Sierra Leone | WASSC with D7 average (5 subjects) |
| Hong Kong | Senior Secondary 2 with an average of 50% in 4 academic subjects |
| India | Secondary Certificate (10+1) with a minimum average of 50% |



| Country/ Qualification | IIBT Foundation Course – Certificate IV level |
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| Indonesia | SMA 2 (school exam) with average of 60% |
| Iran | Completion of High School Diploma |
| Japan | Completion of Kotogakko Year 2 |
| Jordan | General Certificate of Education with a minimum average of 50% |
| Kenya | GCE O-Levels with a minimum 4 Ds |
| Malaysia | Sijil Pelajaran Malaysia (SPM) with a minimum of 4 passes |
| Mauritius | Minimum of 2 points from 2 GCE A-Levels subjects (2 AS-Level subjects may be used for 2nd subject) |
| Myanmar | Matriculation Examination Pass Certificate |
| Nepal | Secondary Certificate with a minimum average of 50% |
| New Zealand | NCEA Level 2 (60 credits from Level 2 PLUS 20 from any level) |
| Pakistan | Secondary Certificate with a minimum average of 50% |
| Philippines | Successful completion of Year 11 |
| Russia, Kazakhstan, Turkmenistan, Uzbekistan, Tajikistan, Kyrgyzstan | Completion of Svidetel stvo o Srednem Obschchem Obrazovanii (Certificate of Secondary Education) |
| Singapore | GCE O-Levels/N-Levels with a minimum 4 Ds |
| South Africa | Completion of Year 11 |
| South Korea | High School Year 2 with average grade at D |
| Sri Lanka | Sri Lankan O-Levels with a minimum 4 Cs |
| Taiwan | Senior High School Year 2 with average 60% |
| Thailand | Matayom 5 (or Certificate of Secondary Education) with a minimum GPA 2.0 |
| Vietnam | Year 11 (Bang Tot nghiep Trung hoc Pho thong) with an average grade of 6.0 |
| Zimbabwe, Zambia, Tanzania | Minimum of 2 points from 2 GCE A-Levels subjects (2 AS-Level subjects may be used for 2nd subject) |