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IIBT GRADUATE ATTRIBUTES

IIBT graduate attributes are the skills, attitudes, understandings, and qualities that students should develop during their enrolment with IIBT and be able to demonstrate by the time they graduate. These attributes will help students to become effective and successful global citizens.

At the end of the course, IIBT graduates should be able to demonstrate the following attributes:

Attributes	Descriptor	Assessment of Graduate Attributes
Discipline Knowledge	Graduates will have knowledge and understanding of their discipline area and apply the knowledge in a global perspective.	 Quizzes, tests, exams Projects, argumentative essays
Ethical Conduct and Social Responsibility	Graduates will be able to professionally judge and respond appropriately to social, cultural, and ethical issues and become responsible and effective professionals and citizens.	Tests, examsProjectsQuizzes on academic integrity
Effective Communication and Social Skills	Graduates will communicate clearly and effectively and convey ideas to a range of audiences using various technologies.	Oral/video presentations/pitchesGroup assessments
Cultural Competency	Graduates will be proficient in intercultural knowledge and will be able to work in a culturally diverse environment. Graduates will be able to engage actively and respectfully in intercultural settings and will value diversity for the richness it brings to institutions and society.	 Group assessments Argumentative essays
Creative and Innovative Thinkers	Graduates will effectively apply critical, logical, and evidence-based creative thinking to conceive innovative solutions to address various problems.	 Quizzes, tests, exams Projects
Teamwork	Graduates will collaborate efficiently and contribute in a positive manner to achieving common goals.	 Group presentations/pitches Group assessments
Lifelong Learning	Graduates will be prepared for lifelong learning in pursuit of personal development and excellence in professional practice. Graduates will be equipped with the ability to seek, utilise and critically assess knowledge from a variety of sources. They will be able to identify new things to learn, monitor, reflect on and think critically about their learning.	 Research-based projects Group assessments Case studies

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